

DOMINICAN SCHOOL OF PHILOSOPHY & THEOLOGY
MASTER OF ARTS (PHILOSOPHY)
Philosophy Capstone Research Paper Evaluation Form

Name of Student: _____

Paper Title: _____

Capstone Research Paper. Students in the MAPH, Exam Option, are required to write a Capstone Research Paper. The paper must be 20-25 pages in length (approx. 5,000 to 6,250 words, not counting notes or bibliography) and should show “an ability to integrate historical and systematic knowledge in a chosen area of interest.” Students engage a DSPT faculty member to serve as the Reviewer for the paper. The paper may be an expanded version of a research paper (other than the RRP) from a DSPT course or a new research project. If the topic is from work done for a particular DSPT course, then that instructor would normally be the Reviewer. The student submits the completed paper to the Reviewer along with this evaluation form. The paper must receive a grade of “B” (3.0) or better to fulfill the Capstone Research Paper requirement. If the grade is lower than “B” (3.0), the student may be required either to write a new paper or to improve the present paper so that it is of sufficient quality to receive a “B” (3.0) grade.

READER: *Please return this form and the graded paper to the Registrar.*

	Failure (0)	Barely passing (1.0)	Satisfactory (2.0)	Good (3.0)	Excellent (4.0)	Unable to determine	N/A
STYLE							
1. Use of the English language: grammar, diction, style, etc.	()	()	()	()	()	()	()
2. Use of proper footnote/endnote or other documentation procedures.	()	()	()	()	()	()	()
3. Professional appearance of work.	()	()	()	()	()	()	()
USE OF RESOURCES							
3. Ability to perform research in the field of concentration.	()	()	()	()	()	()	()
4. Ability to employ primary sources.	()	()	()	()	()	()	()
5. Ability to employ secondary or critical sources.	()	()	()	()	()	()	()
6. Familiarity with pertinent current journals.	()	()	()	()	()	()	()
7. Familiarity with library resources in the field of concentration.	()	()	()	()	()	()	()
PRESENTATION/ ANALYSIS							
8. Ability to conceptualize and define a topic.	()	()	()	()	()	()	()
9. Ability to state differing positions and arguments clearly, fairly and evenhandedly.	()	()	()	()	()	()	()
10. Skill at organization and focused presentation.	()	()	()	()	()	()	()
11. Potential for future achievement in scholarly research and writing.	()	()	()	()	()	()	()
12. Integration of history and systematic knowledge	()	()	()	()	()	()	()

(Please provide additional comments as needed on the reverse or on a separate sheet.)

Grade for Paper _____

Name of Reader (please print)

Signature of Reader

Date returned to student